

**Magee Middle School**  
**Open House/Annual Title 1 Meeting**  
Date: September 15<sup>th</sup>, 2022  
4 PM

**AGENDA**

- Welcome
- Title I- What it means for students at Magee Middle School
- **Curriculum** –What students learn at Magee Middle School
  1. English Language Arts
  2. Math
  3. Science
  4. Social Studies
  5. Physical Education
  6. OMA
- **Review of Assessments**
  1. Arizona’s Academic Standards Assessment (AASA)-  
How can I find these results and what do they mean?
  2. School City
    - a. Quarterly Benchmark Assessments
    - b. IXL Benchmarks
- **English Language Learners**
  1. Magee Student Count
  2. Arizona English Language Learner Assessment
    - a. How does a student qualify for English Language Development?
    - b. How are ELD classes organized at Magee MS?
    - c.
- **Academic Family Engagement**
  1. Action Team for Partnership-Who can participate and why?
  2. District Parent Involvement Policy
    - How will this affect our students?
  3. School Parent Involvement Policy
  4. School Parent Compact-What does it mean?
  5. Site Council
  6. PTSA

# Annual Title I Meeting Tips:

In order to keep parents informed, schools must invite all parents of children participating in Title I Part A programs and encourage them to attend. **Each school must document how parents were notified of the Title I Meeting.** A photo of a Parent Link, marquee announcing the Annual Title I Meeting or a copy of a flyer will be collected by the Title I Program Coordinator. In a schoolwide program, this means ALL parents should be invited; in a targeted assistance program, just those parents with children participating in Title I should be invited. Schools must also offer a flexible number of additional parental involvement meetings, such as in the morning or evening so that as many parents as possible are able to attend.

You must be able to document the Annual Title I Meeting with minutes, agendas, sign-in sheets, etc. You may want to do more than the law requires for this meeting, especially if you often have problems with attendance.

Below are a few things to keep in mind regarding the Annual Title I Meeting:

This can be an introduction to the Title I program, a workshop, a welcome night, etc.; the format is up to you. Preferably, this meeting occurs at the beginning or in the fall of the school year. This meeting, whatever form it takes; it must be documented with minutes. Is there two-way communication at this meeting, or is it the teacher/administrator giving information to parents about the program? Do you involve parents in the agenda? Do you try to get ideas from them on what this meeting should involve? It is important to engage families as they bring ideas and thoughts about how to support student success.

This document is to facilitate the collection of parent suggestions. This information is from the guidance documents from cycle 4 resources in the Elementary and Secondary Education Act (ESEA) found on the Arizona Department of Education website:

<http://www.azed.gov/title-i/forms-resources/cycle4/>

Minutes of Annual Title I Meeting School Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Title I Participation</b>	<b>Questions from parents</b>	<b>Suggestions from parents</b>
Schoolwide or targeted		
<b>Curriculum</b>	<b>Questions from parents</b>	<b>Suggestions from parents</b>
ELA Math		
<b>Assessments</b>	<b>Questions from parents</b>	<b>Suggestions from parents</b>
AZ Merit School City		
<b>Proficiency Requirements</b>	<b>Questions from parents</b>	<b>Suggestions from parents</b>
AZELA Move on When Reading Grade level benchmarks		
<b>Academic Family Engagement</b>	<b>Questions from parents</b>	<b>Suggestions from parents</b>
District Parent Involvement Policy School Parent Involvement Policy School Parent Compact Right to Know Letter		